

#### Tuesday – April 14<sup>th</sup>, 2020 Through Technology

- 1. Call to order
- 2. Establish quorum/Roll Call
- 3. Consent Agenda
  - Approve minutes from May 2017, Regular School Board Meeting
  - Enrollment Report
  - Financial Report
- 4. New Business
  - K-6 Report Matt Young
  - 7 -12 Report Heather Wright
  - Approval of High School Course Catalogue Heather
  - Vote on changing Facility Insurance Providers Mary
  - Ways we are saving funding during these special time:
     SSC; Dumpster usage will save \$30,440 from SSC April/May and \$2,400 in dumpster service; No substitutes
  - Superintendent/CEO search Tony
  - Board Election Mary
  - Policy Readings:
    - Second Reading of Citizen Complaint Procedure
    - Second Reading Excessive Absence Policy
    - Second Reading New Attendance
    - Second Reading Bus Policy
    - Second Reading High School Restroom Policy
  - Calendar adjustment remove the four days of break in May and end on June 12<sup>th</sup> instead
    of the 18<sup>th</sup>.
- 5. Discussion of items since publication of the agenda
- 6. Personnel: Hiring/Renewal/Promotion/Demotion/Transfer/Non-Renewal/Termination)
  Resignation of Mike Camp
- 7. Adjournment
- 8. Upcoming Event Calendar



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# Excessive Absence Policy

Parents/guardians are notified by certified mail when their child has accumulated more than three (3) absences and when their child has accumulated more than six (6) absences within a semester. Parents/ guardians will be reminded that the student may be denied promotion of grade or graduation for exceeding six (6) absences within a semester. \* Public schools are required to file a Family In Need of Services (FINS) report with the Depart of Human Services in the cases of excessive absences. Legal reference ACT 1322 of 2013

\*Students and Parents who have worked with the principal and staff on acceptable absences and have made up their work will not receive letters.

# Citizen Complaint Procedure

We are grateful to all of our Arkansas Arts Academy families for choosing our district for your child's education. We strive to provide a safe and rigorous educational experience with emphasis in the arts. In the cases in which a student, parent/guardian or citizen of the community has a grievance or complaint associated with Arkansas Arts Academy we ask that all follow the following steps:

- 1. Please visit and communicate directly with the individual in which the complaint/ grievance originates.
- 2. If there was no resolution from step one, please visit with the school principal.
- 3. If you feel the principal wasn't able to assist in resolving the issue, please make an appointment to meet with the CEO/Superintendent.
- 4. In the event that the complaint or grievance has not been resolved by the former steps, one may contact the School Board <a href="https://www.artsk12.org/o/District/staff/#s">https://www.artsk12.org/o/District/staff/#s</a> 110960. Please remember, at a Board meeting personnel issues are not allowed to be discussed.

# High School Restroom Policy

Arkansas Arts Academy High School desires for all students to feel welcomed and comfortable. We have individual-user option restrooms available to all students who voluntarily seek additional privacy.

#### 7-12 HIGH SCHOOL

There are single private restrooms in the following locations:

- The main office
- The nurse's office
- Hallway directly behind the cafeteria in building C
- Second floor of building C

#### **Bus Discipline Policy**

We are the only charter schools to provide an extensive bus program. We want all children in Northwest Arkansas have the opportunity to attend our school. When children are on the bus they have the same behavioral expectations as if they were in the classroom. We have set high standards of student conduct to maximize safety and consideration of others. We have established three bus behavior categories: **Minor**, **Intermediate**, and **Major Offenses**.

# **Minor Offenses**

- 1. Acts that disregard respect of other passengers.
- 2. Irresponsible acts.

The bus driver will report to the school administrator the minor offenses. The administrator will issue a verbal warning the first time, written warning the second time, and the third time the student will receive a suspension from the use of the bus and the length of the suspension will be determined by the school administrator.

#### **Intermediate Offenses**

Any act that could impact the safety of any school bus rider, including oneself.
 This act will be immediately reported to the principal who will use the schools code of conduct deem appropriate. Will involve some term of bus suspension.

# **Major Offenses**

Any action that is a classified Level 3 offense such as fighting, harassment, and all action defined as Level 3, will lose bus services for the remainder of the year.

# Cell Phone School Contract 2020-2021

Cell phone use is prohibited without permission. Cell phones qualify as one of the all-time best inventions and worst at the same time. They are great for family and friend communication but they are also an educational challenge in keeping students focused and engaged.

The distractions from a phone are so rampant in a school setting that we feel it has led us to create this phone contract for clarity. We are seeking parent support. By signing this contract, student and parent(s)/guardians acknowledge the following rules:

Cell phones may be used before and after school but once you enter the building all phones must be put in his/her backpack. They may be used during lunch in the commons area but if they are used inappropriately the student will lose the right to use the device during lunch.

 $1^{st}$  and  $2^{nd}$  Offense – phones are taken to the main office and retrieved at the end of the day.

3<sup>rd</sup> Offense – Parents will need to retrieve student phone from the office

I have reviewed the above information and agree to follow the rules for cell phone usage. I understand that if I fail to follow the above rules, I will receive the consequences listed above.	
(Student printed name)	(Student Signature)
(Parent signature)	(Date)

# **Attendance Codes**

A - Absent

CV - College Visit

SUS - Suspended Out of School

PR - Principal Approved

T - Tardy

ISS - In School Suspension

FT - Field Trips

Vote on Changing from Rogers Insurance to Midwest Risk Management

A brief history of Midwest Risk Management Services and Corporate Risk Services, in Rogers. We were founded 27 years ago and have a number of local and national clients including:

- A nursing home trust with over 90 nursing home/assisted living locations. They have been a client for 27 years.
- A grocery chain that has over 90 locations and an annual payroll of \$175MM in multiple states. They have been a client for 26 years.
- A state-wide trucking insurance trust with over \$100MM in annual payroll. They have been a client for 17 years.
- A state-wide school board association in the Midwest. They have been a client for over 10 years.
- A regional hospital with over \$100MM in annual payroll.
- Multiple city and county governments.
- An Arkansas public college.
- An insurance company on the east coast with over \$20MM in annual premium.

A bit of my background on me. I have been a Senior Risk Advisor/ Account Manager with Midwest Risk Management Services and Corporate Risk Services for 3 years. Prior to this role I spend 8 years as the Executive Director of Policy, Risk Management and Compliance at NWACC, with divisional oversight of our enterprise risk management team, insurance portfolio, business continuity program, department of public safety, Title IX, and the ethics and compliance office. While there I also served as an adjunct instructor for the emergency management program, and as a curriculum developer for the Institute for Corporate and Public Safety.

Additionally, I serve on the NWACC foundation board and have shared with Neal and Debbie my passion for strong educational institutions within this community. I so firmly believe in the foundation that the Arkansas Arts Academy is providing to your scholars.

Ethan Beckcom

Ethan Beckcom
Corporate Risk Services
https://corporateriskservices.net/
O: 479-271-7475 / C: 479-790-5747

# **Arkansas Arts Academy Board of Education Application**

The function of the Arkansas Arts Academy Board of Education is to establish policies that guide the operation of the school in areas such as instruction, personnel, facilities, management and community relations.

Each year the Board of Education must evaluate the superintendent. In addition, it approves the annual proposed budget, oversees spending, and approves the curriculum.

As a Board of Education member you effectively agree to attend regular monthly and special board meetings, to review the board packet in advance of meetings, and to keep informed about the issues on which you make decisions. Annual school board training is required.

A Board of Education member cannot be an employee of Arkansas Arts Academy or have a personal financial interest in the school.

Name: Nate Fries

Email Address: friesfam06@gmail.com

Education (high school, college/degree): American Public University- Bachelor of Arts-Transportation and Logistics Management- Honors

Years associated with AAA how: 1 year - Three children attending since May of 2016.

Current employment/employer/profession: Sr. Manager - Divisional Operations - Walmart

List a purpose statement (1500 characters maximum): I am delighted to be considered as part of the Board of Education for AAA. I believe strongly that this school provides a fantastic opportunity to encourage children to be the best of themselves, no matter their strength in life. I am a firm believer that the board of education should have members who serve in a way that encourages trust and inclusion from students, parents, and faculty alike yet with a strong foundation of direction and guidance that keeps the students best interest at the forefront. In my role as Sr. Manager of Walmart, I am directly responsible for executing and delivering on a budget of over \$3 billion in sales and \$250 million in expenses. Through my leadership and guidance, I have helped my company drive sales and reduce expenses by over \$8 million this past year. The same process driven execution that I use in my every day job will be transferred over to helping manage and approve the school budget as well.

List goals/objectives as a member of the Arkansas Arts Academy Board of Education (1500 characters maximum):

- 1. Ensure that students interests through curriculum, faculty selection, and everyday decisions are of top priority for the board.
- 2. Ensure that the school is fiscally responsible and help drive funding through grants and donations while ensuring expenses are in line with expectations.
- 3. Foster an environment of trust and encouragement to our students, parents, faculty, and board members.

Please email to <u>mley@artsk12.org</u> no later than January 2<sup>nd</sup>, 2017. A decision will be made on January 10<sup>th</sup>, 2017 but the current six board members.



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Name:

Email Address: jabucket@gmail.com

Education (high school, college/degree): BS Organizational Managment and Computer Systems

Years associated with AAA how: My kids have been at AAA for the last 2 years

Current employment/employer/profession: CEO, Highlands Oncology Group

List a purpose statement (1500 characters maximum):

The purpose of my application to join the AAA board to directly tied to belief that I have in the future of education in NW Arkansas, and in particular, that of charter schools. I believe that AAA has provided a truly unique experience to its students, and I am excited at the possibility of being a part of improving that experience as a member of the AAA board.

List goals/objectives as a member of the Arkansas Arts Academy Board of Education (1500 characters maximum):

I look forward to contributing to the future of AAA while standing alongside other likeminded, forward thinking individuals. While the experience for most students at AAA is unique and satisfying, I would like to see improvement on inner and outer distrcit communication, special education, and athletic opportunities. I hope to aid in the process of accentuating current successes while at the same time identifying barriers to progress and working as a collective unit to deal with those barriers.

### **AAA BOARD APPLICATION**

Name: Leslee Milam Post

Email: lesleemp@yahoo.com

Education: Bachelor of Arts in Communications from the University of the Ozarks. Clarksville,

Arkansas

Years associated with AAA: We put our family in the school lottery three years ago and were able to have all four children attend the past three years. Claire is a freshman at USC. Molly is a senior and will attend Parsons in the fall. Jack is a 9th grader and Sara Jane an 8th grader at AAA. My niece also attends 6th grade at AAA. They are active in everything from orchestra to mountain biking to fashion design. I volunteer in several areas. One of my favorite activities is chairing our annual cross country 5k fundraiser. We moved to NWA from Ozark to attend the Arts Academy and love it!

**Employment/Career:current- Arkansas Area Director of the Leukemia and Lymphoma Society.** I served as the Executive Director of a large victim services agency for eight years, as well as served as a State Representative in the Arkansas House of Representatives.

**Purpose Statement**: Next to unconditional love, the best things we can provide our children is a great education.

# Goals/Objectives as a AAA Board of Education Member:

**Goal 1:** Increase the awareness of our incredible school.

**Objective 1:** Market our school throughout the region utilizing traditional means and social media as one of the top public school options.

Objective 2: Increase community awareness of our school through fairs, downtown activities and other opportunities that allow us to showcase our students, staff, curriculum and facilities.

Goal 2: Continue increased opportunities for growth.

**Objective 1:** Actively participate in increasing funds through lobbying and seeking grants and other resources to ensure our financial sustainability.

**Objective 2:** Ensure that we budget and utilize our resources to maintain our primary purpose of providing an enhanced arts education.

Goal 3: Be a leader in making our school an inclusive environment.

Objective 1: Create more events for parents and faculty to interact.

**Objective 2:** Be accessible to and engaged with other parents who may have concerns, ideas or input.

Objective 3: Advocate for all families, specifically students with Individual Education Plans.